



Year 2 Curriculum Letter AUTUMN

Year 2 Curriculum Letter Autumn 2023

Welcome to a new school year. The children have settled in well and worked hard this week, learning lots of new skills for their learning. They are getting used to the new routines as well as the important jobs and responsibilities of Year 2. We have a very busy term ahead, with the Harvest Festival this half term and the Nativity next half term.

Below is our termly curriculum newsletter.

Meet the Teacher next week

*We will be holding a Meet the Teacher session on **Tuesday 19th September** from **2-3pm**. In this meeting, we will discuss a little more about what the children will be learning at school.*

Our School Value this term

INDEPENDENCE

We allow children to make their own choices and attempt tasks for themselves, relying less and less on adult help. Children are encouraged to take responsibility for their own learning, actions and belongings. We enable all children to develop as independent learners in our nurturing setting.



CURIOSITY

We aim to nurture children's natural curiosity and ignite a love of learning in every child. We challenge children to question and investigate the world around them.

RESPECT

We enable each child to develop as a responsible member of society and show respect for themselves, others and their property. We have high expectations of behaviour and celebrate good manners and kindness in our weekly Celebration Assemblies.

*Our core value this term is **INDEPENDENCE**. To develop the children's independence in Year 2 they all have a school or classroom job to complete each day. They will be responsible for their own classroom equipment and taking care of our classroom. The children may also have the important responsibility of being a House Captain and/or a Playground Pal.*

AUTUMN 2023 TIMETABLE – Year 2

	Monday	Tuesday	Wednesday	Thursday	Friday
Staff	Miss Beeks & Ms Patterson	Mrs Waugh & Ms Patterson	Miss Beeks & Ms Patterson	Miss Beeks & Ms Patterson	Miss Beeks
8:45 – 9:00	Morning challenges Registration @ 8.55am	Morning challenges Registration @ 8.55am	Morning challenges Registration @ 8.55am	Morning challenges Registration @ 8.55am	Morning challenges Registration @ 8.55am
9:00 – 9:20	Phonics	Phonics	Phonics	Phonics	Celebration Assembly
9:20 – 10:10	English	English	English	English	Mile-A-Day 9:30-9:50 9:50-10:10 Phonics
10:10 – 10:30	Assembly	Assembly	Assembly	Assembly	10:10-1:30 English
10:30 – 10:50	Break	Break	Break	Break	Break
10:50 – 11:10	Guided Reading & Library	Guided Reading & Library	Guided Reading & Library	Guided Reading & Library	Guided Reading & Library
11:10 – 12:00	Maths (mastering number 10 mins then curriculum content)	Maths (mastering number 10 mins then curriculum content)	Maths (mastering number 10 mins then curriculum content)	Maths (mastering number 10 mins then curriculum content)	Maths (mastering number 10 mins then curriculum content)
12:00 – 1:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
Afternoon	1:00 - 1:50 Music	1:00-2:00 PSHE 2:00-3:00 PE with Mrs Clarke-Buchanan	1:00-2:00 Science 2:00 – Year 2 Mile a Day 2:00-3:00 RE	TOPIC 2:30 – 2:40 Mile-A-Day	1:00- 2:00 PE 2:00-3:00 TOPIC
	1:50 – 2:10 Mile-A-Day				
	2:10-3:00 Computing				

Phonics and Spelling Rules

Year 2 will continue to have phonics lessons the first half term, we will focus on recapping our learning from phase 5 and learning alternative sounds and spellings. We will also learn about homophones and revisiting how to spell the days of the week and numbers. Year 2 will be following Lesley Clarke's Phase 6 phonics programme which will consolidate the children's learning from Year 1 and move onto learning a variety of spelling rules in line with the National Curriculum.

English

Throughout this term we will be covering a range of text types in our writing sessions. This half term we will be learning about postcards and letters and writing our stories with a familiar setting.

After half term we will be getting ready for our Nativity, so we will be practising lots of our speaking and listening skills. We will also be learning about information texts and poetry based on a theme.

As well as our writing sessions we will have weekly Reading Comprehension, Grammar and (joined-up) Handwriting sessions. We will also have Guided Reading sessions, your child will take part in a reading based activity and each child is heard read every week.

Maths

This term our learning will be focusing mainly on place value and calculation methods for addition, subtraction and shape. Throughout the term we will be learning how to tell the time, slowly building to know the time to within 15 minutes. We will also have weekly Mathematic fluency lessons and will start the 1 Minute Maths challenge (mental maths).

Science

The children will learn about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. In this topic they make observations of a local habitat and the creatures that live there. We will also be looking after our outside garden, planting winter flowers, herbs and vegetables.

Music

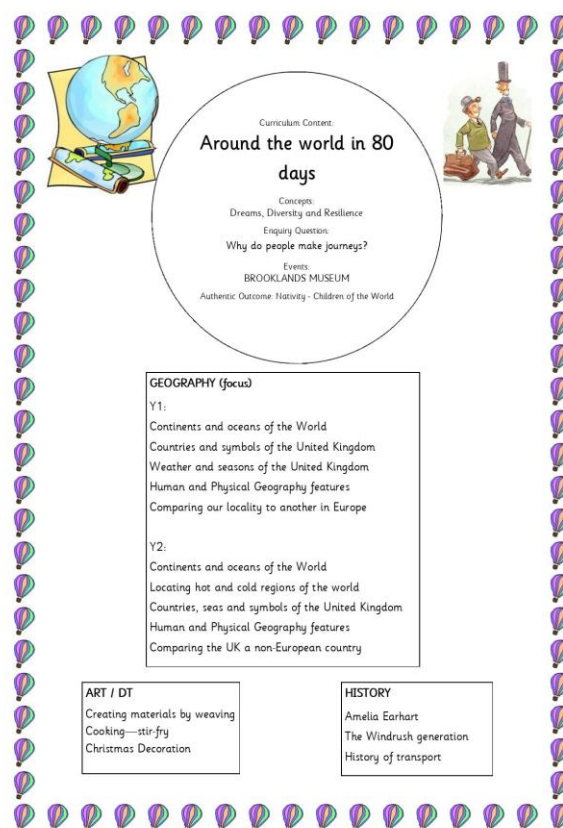
We will be following Music Express curriculum based music scheme. We will be exploring sounds, beat and pitch in our weekly music lessons. They will be learning many new songs and rehearsing known songs for our Harvest Assembly and Nativity. The children also participate in singing assemblies on a Tuesday.

Computing

We will start the term reminding ourselves of some important e-safety rules: not sharing our username and password and remembering to logoff when finished. We will also be learning how to logon to different educational websites.

We will then start to learn about computer programmes and algorithms. We will be using a variety of programming apps and software to help the children understand how computer programmes run and follow a sequence of instructions. We will also be learning what to do when a programme goes wrong. We will be using the programmes Turtle Logo and Scratch to develop our programming skills.

Concept Curriculum



We are so excited to share our concept curriculum for this term! For more information see the Topic Map.

- Our topic title is - Around the world in 80 days
- Focus foundation subject - Geography
- Concepts - dreams, resilience, diversity
- Enquiry question - Why do people make journeys?

PE (Physical Education)

Please make sure your child has their Mile a Day shoes in school every day. Every item of clothing in the PE kit must be named. Your child has **PE** on **Wednesday** and **Friday** afternoons.

On Wednesdays, the children will learn different sports with Mrs Clarke-Buchanan.

The Friday session will focus on PE activities that further develop their balance, coordination and agility as well as their personal, social and cognitive abilities such as following instructions; working positively within a team; challenging ourselves and supporting and encouraging others.

PSHE (Personal, Social and Emotional Development)

As well as being woven throughout the curriculum and enhanced during regular 'well-being' assemblies, the children will participate in a weekly PSHE lesson. They will follow the 'Jigsaw' scheme and this term will complete activities related to 'Being Me in My World' and 'Celebrating Difference'. These lessons will specifically focus on enhancing each child's ability to recognise that we are all special and unique, developing a positive sense of themselves and others and learning to manage their feelings and behaviour to ensure that they work within our school rules. During this term we will also cover important topics like bullying.

RE (Religious Education)

Children will develop their knowledge and understanding of different religions, beliefs and practices, including festivals. This term our focus will be Christianity. We will start by learning to retell Bible stories that show kindness and to explore how this makes Christians behave towards other people. After half term we will learn to reflect on the Christmas story and the reason for Jesus' birth.

Homework

For homework Year 2 children will have:

Reading (daily):

Year 2 will have their books changed on Mondays and Thursdays. They will receive two books on each change. It is good practise for children to re-read books that they have already read.

It is extremely important that your child **reads every day; at the start of Year 2 it is important that they still read aloud to an adult**. When your child is more fluent and on purple book band and above, you can also ask them to read a section quietly in their head and discuss it afterwards to check their understanding. You can support your child further by reading to your child, sharing books and talking about the story. In Year 2 it is important that your child starts reading for a longer period of time so they build stamina for reading longer texts. **PLEASE** remember to update the reading diary as we do check these each day and your child can fill in their own reading book.

English (weekly):

Children will receive their homework on a Thursday and it must be handed in by the following Tuesday. They will have their own light green homework book to complete this in.

A handwriting exercise to complete - for this term it will be practise of letter formation to ensure we are ready to learn to join.

Spelling practise - these words will be linked to the phonics lessons of that week.

Writing task- this will be a short piece of writing, no more than half a page, to focus on writing skills.

Maths (every half term):

For Maths homework the children will have a set of Key Instant Recall Facts to learn over a half term. For each half term we will have one key set of facts to learn and will monitor this throughout the

term. These facts should ideally be practised frequently for short periods of time (little and often, 5 minutes max!).

We will discuss this more at the 'meet the teacher' session.

Reminders

Library Day - Each child will be given a specific day (see label inside their reading record book) to change their book and this will take place as part of their Guided Reading activities

Morning challenges - To consolidate their work the children will be challenged with morning work starting when they arrive in school before the first lesson. Please ensure your child is in school on time.

Keyrings – due to the lack of space in individual trays, please can there be no more than **1 small keyring** on your child's bookbag. This should be no bigger than the size of your child's palm.

We are looking forward to working together and an exciting year ahead! Please do not hesitate at any time to contact us with any questions, queries or concerns.

Miss Beeks & Ms Patterson